

TITLE: PUBLIC RELATIONS
OBJECTIVES

ADOPTED: December 9, 1993

REVIEWED: February 5, 1996

REVISED:

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| | 901. PUBLIC RELATIONS OBJECTIVES |
| 1.Purpose | The purpose of the school-community relations program is to establish and maintain a program that informs the public of and involves them in the goals and services of the district's public schools. |
| 2.Responsibility | <p>Toward this end, the Board shall provide parents or guardians and other district residents opportunities for information and orientation regarding local school procedures, and will utilize, insofar as practical, all appropriate means and media to achieve the following objectives:</p> <p>to explain the programs, achievements and needs of the schools;</p> <p>to determine what residents expect from their schools and which particular areas of the school program, policies, or operations need further clarification or explanation;</p> <p>to keep staff members fully informed;</p> <p>to operate, insofar as required, in public session, as speedily and efficiently as circumstances permit, and with public participation;</p> <p>to recognize pupils as "ambassadors" from the school system to the community, whose attitudes will affect community opinion of the schools; and</p> <p>to inform teaching staff personnel that community opinion depends upon the daily life of the school, and that they should seek the following objectives as opportunity permits in their respective fields of services:</p> <p>acquaint citizens with the work of the schools,</p> <p>give courteous and thoughtful consideration to all inquiries and suggestions and carefully investigate all complaints,</p> <p>make parents feel welcome in the school office and in the classroom,</p> |

901. PUBLIC RELATIONS OBJECTIVES - Pg. 2

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| <p>School Code 701.1, 702, 706, 775, 3603</p> | <p>cooperate with the Parent-Teacher and other community groups, maintain pupil relations so as to enlist the cooperation of the home, and observe interstaff relations conducive to high morale that merits the respect of pupils and citizens.</p> |
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TITLE: PUBLICATIONS PROGRAM

ADOPTED: December 9, 1993

REVIEWED: February, 5 1996

REVISED:

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| | 902. PUBLICATIONS PROGRAM |
| 1.Purpose | The Board believes that all reasonable means should be employed to keep the public informed on matters of importance regarding district policies, finances, programs, personnel and operations. |
| 2.Authority | The Board will determine which of its official actions have such community impact and interest to warrant special release; and it will arrange for release to the media information on such matters of importance. Matters of a routine nature may be released by the Superintendent as they have been recorded in the minutes of the Board meetings and upon request of media representatives. All publications, releases, photographs and the like, depicting the accomplishments of the pupils and staff of the district may be approved at the discretion of the Superintendent. |
| 3.Delegation of Responsibility | <p>The responsible district administrator shall direct an information program designed to acquaint the public with the achievements and the needs of the schools, and which shall include as a minimum a district newsletter, yearbooks, educational reports, employe handbook(s), student handbook(s), and parent handbook(s).</p> <p>The Superintendent will develop guidelines to be observed in matters of taste, relevance, and the observation of individual privacy in the writing and photographing of these publications such guidelines will contain provisions for personal release, where necessary.</p> |
| School Code 106, 407, 511, 664 | |

TITLE: PUBLIC PARTICIPATION
BOARD MEETINGS

ADOPTED: December 9, 1993

REVIEWED: February 5, 1996

REVISED:

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| <p>1.Purpose 65 P.S. 271 et seq</p> <p>2.Authority</p> | <p style="text-align: center;">903. PUBLIC PARTICIPATION IN BOARD MEETINGS</p> <p>The Board recognizes the value to school governance of public comment on educational issues and the importance of involving members of the public in Board meetings.</p> <p>The primary purpose of any open meeting is to conduct the business then and there before the Board, in an orderly manner and without distraction or interference from those who have no official contact with the Board or the matters then and there before the Board.</p> <p>While it shall be the practice of the Board to solicit comments or inquiry from the public regarding matters then and there before the Board at any open meeting, the Board, in all cases, reserves the right to limit the time for comment or inquiry from one to three minutes, to allow those knowledgeable of the subject to make comment or inquiry, and to insist that all comments or inquiry be in good taste, germane to the subject and free from defamatory or derogatory remarks. The Board reserves the right to decide at what point in time during any open meeting when comments or inquiry may be made from the public. Finally, the Board reserves the right, if it deems necessary, to conduct any meeting without comment or inquiry of any kind from the public.</p> <p>Recording devices may be used by anyone at an open meeting, provided, however, that the progress of the meeting shall not, in any way, be delayed or hindered by such a person or the device used by such a person.</p> |
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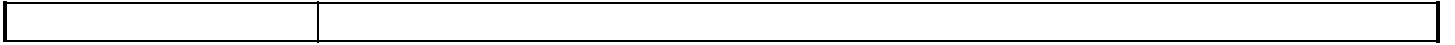
TITLE: PUBLIC ATTENDANCE AT SCHOOL EVENTS

ADOPTED: December 9, 1993

REVIEWED: September 14, 1995

REVISED: October 16, 1997

| 904. PUBLIC ATTENDANCE AT SCHOOL EVENTS | |
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| 1.Purpose | The Board welcomes the public at athletic and other events held by the school district, but the Board also acknowledges its duty to maintain order and preserve the facilities of the district during such events. |
| 2.Authority SC 775 | The Board has the authority to bar the attendance of any person at a school event whose conduct may constitute a disruption. The Board also prohibits alcoholic beverages, gambling, and the use of controlled substances on school premises. |
| 3.Regulations SC 511 | The Board establishes the following regulations with respect to the conduct of school events: |
| Goals 2000 ProChildren's Act of 1994 | <ol style="list-style-type: none">1. There will be no tobacco use at any public function held in a school building. 2. The public will be permitted to smoke only in designated outside areas when attending functions held in school buildings, or on school property.3. A schedule of fees for all school events shall be prepared by the Superintendent and adopted by the Board.4. Senior citizens, residents of the district 65 years of age or older, shall be admitted without charge to all school events. |
| School Code 511, 775 | |



TITLE: PUBLIC COMPLAINTS

ADOPTED: December 9, 1993

REVIEWED: February 5 1996

REVISED:

| 906. PUBLIC COMPLAINTS | |
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| 1.Purpose | <p>Any resident or community group shall have the right to present a request, suggestion or complaint concerning district personnel, the program, or the operations of the district. At the same time, the Board has a duty to protect its staff from unnecessary harassment. It is the intent of this policy to provide a fair and impartial manner for seeking appropriate remedies.</p> |
| 2.Authority | <p>Any misunderstandings between the public and the school district shall be resolved by direct discussions of an informal type among the interested parties. It is only when such informal meetings fail to resolve the differences that more formal procedures will be employed.</p> |
| 3.Delegation of Responsibility | <p>Any requests, suggestions or complaints reaching Board members and the Board shall be referred to the Superintendent for consideration and action. In the event that further action is warranted, based on the initial investigation, such action shall be in accordance with the following procedures.</p> <p><u>A. Matters Regarding A Teaching Staff Member</u></p> <p><u>First Level</u> a matter specifically directed toward a teaching staff member shall be addressed, initially, to the concerned staff member who shall discuss it with the complainant and make every effort to provide a reasoned explanation or take appropriate action within his/her authority.</p> <p>As appropriate, the staff member shall report the matter, and whatever action may have been taken, to the building principal.</p> <p><u>Second Level</u> If the matter cannot be satisfactorily resolved at the first level, it shall be discussed by the complainant with the building principal.</p> <p><u>Third Level</u> If a satisfactory solution is not achieved by discussion with the building principal, the principal shall attempt to schedule a conference with the Superintendent. The principal will furnish to the Superintendent a report which will include:</p> |

the specific nature of the complaint and a brief statement of the facts giving rise to it.

the respect in which it is alleged that the complainant(or child of the complainant) has been affected adversely.

the action which the complainant wishes taken and the reasons why it is felt that such action be taken.

Fourth Level Should the matter still not be resolved by the Superintendent, or if it is beyond the Superintendent's authority and requires Board action, the Superintendent shall furnish the Board with a complete report.

The Board, after reviewing all material relating to the case, shall grant a hearing before the Board.

The complainant shall be advised, in writing, of the Board's decision, no more than ten (10) days following the hearing.

B. Matters Regarding An Administrative Staff Member

In the case of a complaint directed toward an administrative staff member, the general procedure specified in Part A, shall be followed. The complaint shall be discussed, initially, with the person toward whom it is directed and if a satisfactory resolution is not achieved at this level, the matter shall be brought, as required, to higher levels in accordance with the organization chart of the school district, terminating with the School Board.

C. Matters Regarding A Noninstructional Staff Member

In the case of a complaint directed toward a noninstructional staff member, the complaint is to be directed, initially, toward the person's superior, and the matter then brought, as required, to higher levels in accordance with the organization chart of the school district in the manner prescribed in Part A.

D. Matters Regarding a Program, Operation or Instructional Materials

A request, suggestion, or complaint, relating to a matter of district or school policy, procedure, program, operation or instructional materials, should be addressed, initially, to the building principal or the head of the nonprofessional department who is most directly concerned; and then brought, in turn, to higher levels of authority in the manner prescribed in Part A.

E. Matters Regarding Pupil Progress and Well-Being

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| | In the case of a complaint directed toward this area, the general procedures specified in Part A shall be followed. |
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TITLE: SCHOOL VISITORS

ADOPTED: December 9, 1993

REVIEWED: February 5, 1996

REVISED:

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| | <p style="text-align: center;">907. SCHOOL VISITORS</p> <p>1.Purpose The Board welcomes and encourages visits to school by parents, other adult residents of the community and interested educators. To insure order in the schools, it is necessary to establish guidelines governing school visits.</p> <p>2.Delegation of Responsibility The Superintendent or building principal has the authority to prohibit the entry of any person to a school of this district in accordance with the following procedures:</p> <ol style="list-style-type: none">1. All visitors are required to register in the office.2. Salespersons will not be permitted to call on teachers during school hours. Principals, however, may wish to request teachers confer with salespersons in the conference room at such time that will not interrupt the regular work of the classes. Teachers may request a conference with salespersons with prior arrangement.3. Except in an emergency, teachers will not be called from scheduled classes during the school day to answer telephone calls.4. Parents, Board members, and citizens of the community are always welcome to visit the classroom provided prior arrangements have been made with the principal. |
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TITLE: RELATIONS WITH PARENTS

ADOPTED: December 9, 1993

REVIEWED: February 5, 1996

REVISED:

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| | 908. RELATIONS WITH PARENTS |
| 1.Purpose | <p>The Board believes that the education of children is a joint responsibility, one it shares with the parents of the school community. To insure that the best interests of the child are served in this process, a strong program of communication between home and school must be maintained.</p> |
| 2.Authority SC 1317 | <p>The Board feels that it is the parents who have the ultimate responsibility for their children's in school behavior, including the behavior of pupils who have reached the legal age of majority, but are still for all practical purposes, under parental authority. During school hours, the Board through its designated administrators acts in loco parentis or in place of the parents.</p> |
| 3.Guidelines | <p>The Board directs that the following activities be implemented to encourage parent-school cooperation:</p> <p>parent-teacher conferences to permit two-way communication between home and school.</p> <p>open houses in district schools to provide parents with the opportunity to see the school facilities, meet the faculty and sample the program on a first-hand basis.</p> <p>Each school in the district shall hold an open house at least annually.</p> <p>meetings of parents and staff members to explain and discuss matters of general interest with regard to childschool, child-home, or child-homeschool relationships.</p> <p>meetings of staff members and groups of parents of those students having special abilities, disabilities, needs, or problems.</p> <p>For the benefit of children, the Board believes that parents have a responsibility to encourage their child's career in school by:</p> <p>supporting the school in requiring that children observe all school rules and regulations, and by accepting their own responsibility for children's willful in-school</p> |

908. RELATIONS WITH PARENTS - Pg. 2

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| <p>School Code 1317</p> | <p>behavior</p> <p>sending children to school with proper attention to their health, personal cleanliness and dress</p> <p>maintaining an active interest in the student's daily work and making it possible for the student to complete assigned homework through providing a quiet place and suitable conditions for study</p> <p>reading all communications from the school, and signing and returning them promptly when required</p> <p>cooperating with the school in attending conferences set up for the exchange of information on the child's progress in school</p> <p>participating in in-school activities and special functions.</p> |
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TITLE: ECIA TITLE I PARENT INVOLVEMENT

ADOPTED: December 9, 1993

REVIEWED: February 5, 1996

REVISED: March 14, 1996

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| 908.1. ECIA TITLE I PARENT INVOLVEMENT | |
| 1.Purpose | <p>It is the desire of the Cameron County School District to provide to parents of educationally disadvantaged children(those eligible for ECIA Title I programs) adequate opportunity to be informed, and to advise and comment on the design and implementation of ECIA Title I programs.</p> |
| 2.Responsibility | <p>To ensure that this opportunity is afforded, the administration shall implement the following activities:</p> <ol style="list-style-type: none">1. Annually, parents of eligible ECIA Title I students in both public and nonpublic schools will be invited to a public meeting in which the programs and activities provided with ECIA funds will be explained.2. Parents will be notified in a timely manner when their children have been selected to participate in Title I programs. This notification shall include the reasons for the selection.3. Parents will be sent reports on the child's progress and conferences between parents and teachers will be scheduled as deemed necessary by the teacher or at the request of the parents.4. Parents will be surveyed annually as part of the required annual needs assessment for ECIA Title I. |

TITLE: MUNICIPAL GOVERNMENT RELATIONS

ADOPTED: December 9, 1993

REVIEWED: February 5, 1996

REVISED:

| 909. MUNICIPAL GOVERNMENT RELATIONS | |
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| 1.Purpose | <p>It is the policy of the Board that this Board, school officials, and municipal officials maintain a close and harmonious association. Such liaison is requisite for dealing with school/community matters and problems in the most satisfactory manner and assuring the most prudent expenditure of tax dollars.</p> |
| 2.Authority Art. III Sec. 14 | <p>The Board recognizes that its authority arises directly from the General Assembly, but it also is aware that the municipality and the school district must work together for the welfare of the citizens.</p> |
| 3.Responsibility SC 521 | <p>The Board advocates the joint expenditure of district funds and municipal or county funds to provide those facilities from which the entire community, children and adults alike, may derive benefits. In accordance with this policy, the Board may, as either opportunity or need arises, and as it is entitled to do by law, enter into a joint powers agreement with the local municipal governing body in acquiring or leasing, improving, equipping, operating or maintaining such jointly used facilities as school buildings, playgrounds, parks, playing fields, gymnasiums, swimming pools or indoor recreation centers.</p> <p>Most effective utilization of the public library by students depends upon communication and cooperation between school and library staffs. School staff members should be kept informed of new materials and services available from the public library, and library staff members who are kept advised of school projects and programs which call for students' use of the library, will be better prepared to assist students in their efforts.</p> |

TITLE: COMMUNITY RELATIONS

ADOPTED: December 9, 1993

REVIEWED: February 5, 1996

REVISED:

| 910. COMMUNITY RELATIONS | |
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| 1.Purpose | <p>The Board of Education feels it imperative that communication be maintained in both directions between the public schools of the district and such local institutions, organizations and groups as industry, business, labor, charity and other special interests which make up the structure of the community.</p> |
| 2.Authority | <p>The Board desires that two-way channels of communication be kept open at all times between the schools and the people of the district. The Board will, at all times, attempt to maintain schools that reflect the wishes of the majority of its citizens and will strive to keep the people informed of all aspects of the school system. The following statements of Board policy are intended to develop and sustain effective communication between the school and the community.</p> <ol style="list-style-type: none">1. The educational program must meet, at least, the minimum requirements of State Law and Regulations and, also, should reflect the common and valid interests of the community concerning the nature of the educational programs and experiences provided for the students.2. The Board should play a major role in conveying the desires of the community to the administrative staff and in planning ways to respond to community needs and desires.3. The Board encourages good, two-way communication between school and community by a variety of reasonable activities and processes.4. The Board believes that each school employe plays an important part in determining the quality of schoolcommunity relationships, that each should accept a share of the responsibility for the relationship, and that each should understand that positive relationships result when each employe consistently performs his/her duties in an effective and professional way. |
| 3.Responsibility | <p>The Superintendent is delegated the responsibility of planning and developing a variety of effective communication methods between the school and the community.</p> |

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| School Code 1808 | |
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| PA Code Title 22 Sec. 5.152, 6.23 | |
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TITLE: NEWS MEDIA RELATIONS

ADOPTED: December 9, 1993

REVIEWED: February 5, 1996

REVISED:

| 911. NEWS MEDIA RELATIONS | |
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| 1.Purpose | <p>Representatives of the local press, radio and TV are an important link in the communications chain between school and community. The maintenance of good working relationships with media representatives is essential to meeting those objectives of the schoolcommunity relations program which require the support and cooperation of the news media.</p> |
| 2.Authority | <p>The Board shall have the final approval for all basic policies concerning relations between the news media and the district. The chief communications representative for the Board shall be the Superintendent.</p> <p>The Board reserves the right to negotiate for the radio broadcasting, televising, filming, or sound recording of any school event by an outside agency. These rights, if sold, shall be contracted under conditions designed to bring the most favorable terms to the school district.</p> |
| 3.Delegation of Responsibility | <p>The chief communications representative of the Board shall be responsible for:</p> <ul style="list-style-type: none">being readily available to media representatives;providing media representatives upon their request with all facts that give a true picture to the best of his/her knowledge;keeping media representatives fully informed of all aspects of the school district so that any reporting will be done on the basis of a complete and valid overview;submitting or suggesting feature stories or articles to media representatives which are of interest or importance;assisting various school related groups in their relations with the news media;acting in an advisory capacity to school sponsored student publications;assisting the Board in the preparation of regular and special publications to the |

911. NEWS MEDIA RELATIONS - Pg. 2

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| | <p>public; and</p> <p>making presentations about the district to various community civic and governing bodies.</p> |
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TITLE: RELATIONS WITH
EDUCATIONAL INSTITUTIONS

ADOPTED: December 9, 1993

REVIEWED: February 5, 1996

REVISED:

| 912. RELATIONS WITH EDUCATIONAL INSTITUTIONS | |
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| 1.Purpose | <p>It is the policy of the Board that strong lines of communication be maintained by the district with other districts and institutions which provide programs, training, or services not otherwise available to children residing in this district.</p> |
| 2.Authority | <p>The district in which pupils are in attendance has responsibility and authority for said pupils. In order that those pupils receive maximum benefit from their program of studies, articulation between the cooperating institutions is essential.</p> |
| 3.Delegation of Responsibility | <p>In order to maintain cordial and constructive relationships with other educational institutions, the Superintendent shall</p> <p><u>A. In the Case of a Receiving District</u></p> <p>provide annually a complete description of all programs available to students of the sending district(s).</p> <p>assure that unusual traits of individual pupils entering this district have been made known to the staff members who could be of most assistance to such pupils.</p> <p>provide an adequate pupil progress report for sending districts to permit said districts to evaluate the educational preparation of their pupils.</p> <p>inform the sending district of any serious discipline problems encountered with pupils from their district.</p> <p><u>B. In the Case of a Sending District</u></p> <p>establish programs to ensure that pupils of this district are properly prepared to enter the schools of the receiving district.</p> <p>develop procedures to follow the progress of the district's pupils during their career in the receiving school(s)</p> |

TITLE: RELATIONS WITH SPECIAL INTEREST GROUPS

ADOPTED: December 9, 1993

REVIEWED: February 5, 1996

REVISED:

| 913. RELATIONS WITH SPECIAL INTEREST GROUPS | |
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| 1.Purpose | Any requests from civic organizations or special interest groups which involve such activities as patriotic functions, contests, exhibits, sales of products to or by students, sending promotional materials home with students, graduation prizes or fund raising must be examined to insure that such activities promote student interests primarily, rather than the special interests of any particular group. |
| 2.Authority SC 775 Pol. 707 | <p>It is the policy of the Board that district facilities be used in accordance with the guidelines established in Policy 707.</p> <p>Students or staff members may not be used for advertising or promoting non-school organizations unless approval is granted by the administration.</p> |
| 3.Delegation of Responsibility | All materials or activities proposed by outside sources for student or staff use or participation shall be reviewed by the Superintendent on the basis of educational value to the total school program, benefit to pupils, and factual accuracy. |
| 4. Guidelines | <p><u>A. Community Activities Involving Students</u></p> <p>The Board recognizes the social and scholastic values that may be derived from student participation in various activities sponsored by community organizations, but specifies the following guidelines to prevent unreasonable demands on the time and energies of students and staff.</p> <p>Requests for student participation in community sponsored activities must be made in writing to the Building Principal.</p> <p><u>B. Fund Raising</u></p> <p>Fund raising by outside groups or faculty is prohibited on school property or in the name of the school.</p> <p>Any staff member wishing to solicit funds on school property or in the name of the</p> |

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| <p>School Code 775</p> <p>Board Policy No. 216, No. 707</p> | <p>district must receive permission to do so from the Board.</p> <p>Funds solicited for special purposes are not to be commingled with any regular or special accounts of the district.</p> <p>This policy does not apply to the raising of funds for district sponsored activities.</p> <p>Staff members shall not release the names, addresses, or telephone numbers of students or staff members to any outside individual or agency.</p> <p><u>C. Scholarships And Prizes</u></p> <p>The Board is appreciative of the generosity of organizations which offer scholarships or prizes to deserving students in this district. But, in accepting the offer of such scholarships or prizes, the Board directs that these guidelines be observed:</p> <p>All pertinent information regarding the proposed award shall be submitted for the Superintendent's review in advance of the date on which the award is to be made.</p> <p>The building principal, together with a committee of staff members designated by the principal, shall be involved in the selection of the recipient; and, if agreeable to the sponsoring organization, the selection shall be left entirely to the principal and staff committee.</p> |
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TITLE: RELATIONS WITH INTERMEDIATE UNIT

ADOPTED: December 9, 1993

REVIEWED: February 5, 1996

REVISED:

| 914. RELATIONS WITH INTERMEDIATE UNIT | |
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| 1.Purpose | It is the policy of this Board that open lines of communication be maintained with the Seneca Highlands Intermediate Unit number 9. |
| 2.Authority SC 901(a) | Each district has an opportunity to actively participate in the service programs offered by the Intermediate Unit. |
| 3.Delegation of Respon | In order to maintain a constructive relationship with the Intermediate Unit, the Board member designated by the president is designated as the official liaison between the district and the Seneca Highlands I.U. number 9. |
| 4.Guidelines | <p>The duties of this liaison representative are to ensure that the Board of School Directors receives the necessary information and data that can lead to sound and valid judgments regarding decisions which involve participation by the district in the various programs offered by the Intermediate Unit.</p> <p>This liaison representative shall also arrange to ensure that the Board receives adequate information to give guidance to the programs and services of the Intermediate Unit.</p> <p>The Board will annually review the programs of the district that involve intermediate unit services and make whatever determinations such a review shall suggest.</p> |
| SC 911(a) | This review will normally take place prior to the district's approval of the proposed I.U. budget. |

Cameron County School District

TITLE: VOLUNTEER AIDES

ADOPTED: December 9, 1993

REVIEWED: February 5, 1996

REVISED:

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| 1. Purpose | <p style="text-align: center;">916. VOLUNTEER AIDES</p> <p>The Board recognizes the willingness and ability of some community residents to render a valuable service to the district as volunteer aides. They may be used in the cafeteria and classroom and may also perform clerical and secretarial work. School personnel are directed to acknowledge all offers of assistance and forward them to the building administrator. The building administrator has the authority to approve or disapprove all aides. Only aides approved by the building administrator may be utilized. Assignment of duties and scope of responsibility and authority are to be determined by the administrator. Only the building administrator and/or the Superintendent may determine that a volunteer aide or the program be discontinued.</p> |
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Cameron County School District

TITLE: VOLUNTEER COACHES

ADOPTED: December 17, 2010

REVISED:

| 916.1 VOLUNTEER COACHES | |
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| 1. Purpose | <p>It is the intent of the district to utilize volunteer coaches, as reasonably required. When, in the opinion of the building principal, Athletic Director and Superintendent, the addition of a volunteer coach will enhance the support and training, which the regular coaching staff is providing to students participating in the activity, a volunteer coach may be utilized.</p> |
| 2. Guidelines | <p><u>Terms</u></p> <p>The district hereby sets forth the terms and conditions by which a volunteer coach may be utilized during a competitive extracurricular activity and any training and practices, thereof:</p> <ol style="list-style-type: none">1. The head varsity coach must forward to the building principal and the Athletic Director a request for permission to use volunteer coaches. This request must include the names of the volunteers, name of the extracurricular activity, a rationale statement, and a needs statement.2. The building principal, Athletic Director and Superintendent will jointly make a decision whether to disapprove the request or to forward the request for Board consideration.3. Permission, when granted, is the one season only. The process for approval must be completed each year.4. All volunteer coaches, prior to their assumption of duties as a volunteer coach, must be approved by the Board. To be approved, the name of the volunteer coach must appear as an agenda item and be voted upon at a regularly scheduled Board meeting. |

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| | <ol style="list-style-type: none">5. All volunteer coaches, prior to their assumption of the position and duties as volunteer coach, must submit to the district as Act 34 State Police Background Check, Act 151 Child Abuse Background Check, Act 114 FBI Federal Criminal History Check, as well as the results of a tuberculin test, the cost of which will not be paid by the district.6. A person may not assume the position of a volunteer coach, render any services, or assume any responsibility of a volunteer coach until and unless items 1 through 5 above have been accomplished.7. Permission to utilize a volunteer coach may be revoked at any time by any of the persons listed in item 2.8. The head coach will assume responsibility for the actions and training of a volunteer coach.9. A volunteer coach may not solely direct or supervise a team, a group of students, or an individual student belonging to a team, and a head coach and assistant coach shall be present during all training, practices and/or competitions. |
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Cameron County School District

TITLE: VOLUNTEER COACHES

ADOPTED: December 17, 2010

REVISED:

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| | <p style="text-align: center;">916.1 VOLUNTEER COACHES</p> <p>1.Purpose It is the intent of the district to utilize volunteer coaches, as reasonably required. When, in the opinion of the building principal, Athletic Director and Superintendent, the addition of a volunteer coach will enhance the support and training, which the regular coaching staff is providing to students participating in the activity, a volunteer coach may be utilized.</p> <p>2. Guidelines <u>Terms</u> The district hereby sets forth the terms and conditions by which a volunteer coach may be utilized during a competitive extracurricular activity and any training and practices, thereof:</p> <ol style="list-style-type: none">1. The head varsity coach must forward to the building principal and the Athletic Director a request for permission to use volunteer coaches. This request must include the names of the volunteers, name of the extracurricular activity, a rationale statement, and a needs statement.2. The building principal, Athletic Director and Superintendent will jointly make a decision whether to disapprove the request or to forward the request for Board consideration.3. Permission, when granted, is the one season only. The process for approval must be completed each year.4. All volunteer coaches, prior to their assumption of duties as a volunteer coach, must be approved by the Board. To be approved, the name of the volunteer coach must appear as an agenda item and be voted upon at a regularly scheduled Board meeting. |
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| | <ol style="list-style-type: none">5. All volunteer coaches, prior to their assumption of the position and duties as volunteer coach, must submit to the district as Act 34 State Police Background Check, Act 151 Child Abuse Background Check, Act 114 FBI Federal Criminal History Check, as well as the results of a tuberculin test, the cost of which will not be paid by the district.6. A person may not assume the position of a volunteer coach, render any services, or assume any responsibility of a volunteer coach until and unless items 1 through 5 above have been accomplished.7. Permission to utilize a volunteer coach may be revoked at any time by any of the persons listed in item 2.8. The head coach will assume responsibility for the actions and training of a volunteer coach.9. A volunteer coach may not solely direct or supervise a team, a group of students, or an individual student belonging to a team, and a head coach and assistant coach shall be present during all training, practices and/or competitions. |
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CAMERON COUNTY SCHOOL DISTRICT

TITLE: PARENTAL/FAMILY
INVOLVEMENT

ADOPTED: May 5, 2007

REVISED:

| 917. PARENTAL/FAMILY INVOLVEMENT | |
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| 1. Purpose | The Board recognizes the vital role parents/guardians and family play in the education, welfare and values of their children. The district is committed to the belief that all students can learn and acknowledges that schools and families share a commitment to the educational success of students. |
| 2. Definition | Parental and family involvement shall be defined as an ongoing process that assists parents/guardians and families to meet their basic obligation as a child's first educator, promotes clear two-way dialogue between home and school, and supports parents/guardians as leaders and decision-makers concerning the education of their children at all levels. |
| 3. Authority | The Board recognizes that the responsibility for each student's education is shared by the school and the family and acknowledges that schools and families must work as knowledgeable, cooperative partners to effectively educate all students. To this end, the Board shall support the development, implementation, and continuing evaluation of a parental and family involvement program that will involve parents/guardians at all grade levels in a variety of roles. |
| 4. Guidelines | <p>Because parents/guardians are familiar with the needs, problems and abilities of their children, staff should communicate with and seek their input throughout the school year.</p> <p>The parental and family involvement program may include the following:</p> <ol style="list-style-type: none">1. Support for parents/guardians as school leaders and decision-makers, in addition to serving in advisory roles.2. The District pledges to maintain two-way communication between the school and family concerning academic progress, discipline, the emotional and physical well-being of the student, assisting parents/guardians in meeting the student's needs at home, and involving parents/guardians in the school. |

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| | <ol style="list-style-type: none">3. Assistance to parents/guardians and families in developing parenting skills to foster positive relationships at home, to support children's educational efforts, and to assist their children with learning at home.4. Involvement of parents/guardians, with appropriate training, in instructional and support roles at the school. |
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Reference:

School Code – 24 P.S. Sec. 510